



2022 STOCKTAKE SURVEY RESULTS

Background

A survey to better understand the needs of Queensland HPE teachers was sent out to the ACHPER Qld database in October 2022.

The context that the survey was conducted in was that with the majority of COVID restrictions having been lifted and business as usual returning to both the school and ACHPER operating environments, what were the needs of Queensland HPE teachers, and how could ACHPER assist them with these needs.

As of 10 November 2022, 101 people had responded to the survey.

Executive Summary

Key themes that emerged from the survey were:

- The respondents to the survey were long-term teachers with 79.2% of them having been a teacher for 11 years or more.
- 28% of respondents were ACHPER Qld members.
- 53% of respondents were from Brisbane and 23.5% from each of the remainder of south-East Queensland and regional Queensland.
- 24.4% of respondents were primary teachers, 65.7% were secondary while 9.9% taught both.
- Feedback from members as to one of the main reasons for joining ACHPER is for networking purposes is borne out in the broader feedback from the survey.
- 46% of those who are not currently members cited cost as a factor in not becoming a member. For those that responded 'other' to this question, forgetting to re-join was the main response as to not renewing. However, only 23% had totally ruled out not becoming an ACHPER member next year.
- Feedback on the events that ACHPER provides was particularly good with 95% of those who has attended an event in 2023 either very likely or somewhat likely to both attend a future event and also recommend attending an event to a colleague.
- For those who had not attended an event, not being able to be released by their school was a major reason for this.
- 95% of respondents indicated they would or may attend a 2023 ACHPER Qld event.
- The common themes emerging from the free-text feedback in the relevant questions about teachers needs were:

- The ability for regional teachers to have equity in access to ACHPER Qld professional development opportunities
- The ability to network with other teachers and share experiences, learnings, best practice and resources
- The ability to have practical exercises and similar that can be applied to the classroom environment
- Access to professional development that provides best practice on assessment and moderation
- Updates on version 9 of the Australian Curriculum
- Advocacy by ACHPER to the relevant authorities on the importance of HPE as a subject and ensuring that appropriate classroom time is being allocated

Detailed Results

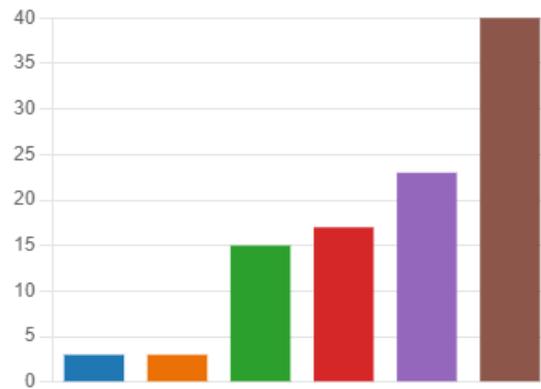
Demographics Data

Length of Teaching

1. How long have you been teaching?

[More Details](#)

● 0-3 years	3
● 4-5 years	3
● 6-10 years	15
● 11-15 years	17
● 16-20 years	23
● 20+ years	40



2. What is your role at your school?

[More Details](#)

● Teacher	54
● Head of Department	31
● Other	16



3. In which sector do you teach?

[More Details](#)

● Government	60
● Catholic	20
● Independent	21

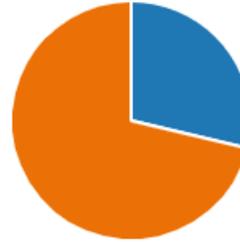


Membership

4. Are you a current, paid-up member of ACHPER Qld?

[More Details](#)

● Yes	29
● No	72

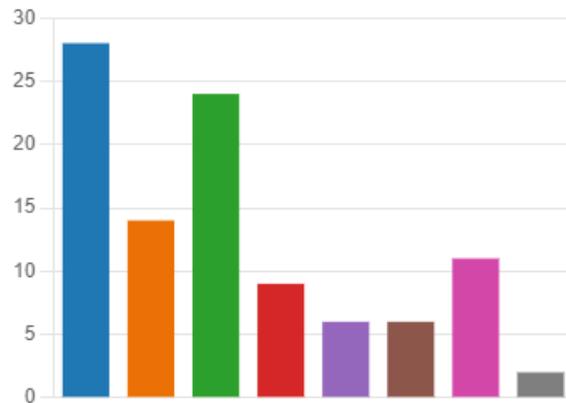


Those who responded whether they were a member of ACHPER, were then asked:

5. Why are you a member of ACHPER?

[More Details](#)

● Professional learning opportunit...	28
● Discounted services e.g. confere...	14
● Networking opportunities	24
● Access to member only informa...	9
● Professional obligation to be a ...	6
● Policy and government advocacy	6
● Out of habit/loyalty to ACHPER ...	11
● Other	2



6. Do you feel you get value for money for your membership?

[More Details](#)

● Yes	19
● No	10



Those who responded that they did not get value from their membership were asked:

7. Why not?

[More Details](#)

● Not enough professional develo...	7
● Topics aren't of relevance to me	4
● Not enough advocacy being un...	2
● Other	7



8. Would you recommend becoming a member of ACHPER to colleagues?

[More Details](#)

● Yes	28
● No	1



9. Will you be renewing your membership for 2023?

[More Details](#)

● Yes	25
● No	1
● Maybe	3



10. Who pays for your membership?

[More Details](#)

● School	7
● Myself	21
● Other	1



Those who indicated that they were not a member of ACHPER were asked:

11. Why aren't you a member of ACHPER Qld?

[More Details](#)

● Don't see the value of becomin...	19
● Cost	39
● Other	27



12. Will you become a member of ACHPER for 2023

[More Details](#)

● Yes	9
● No	17
● Maybe	47



ACHPER Professional Development Events – General Reception

13. Have you attended an ACHPER Qld Event(s) in 2022?

[More Details](#)

● Yes	64
● No	38



14. Based on your experience at this event(s), how likely are you to attend future events

[More Details](#)

● Very likely	40
● Somewhat likely	21
● Neither likely nor unlikely	2
● Somewhat unlikely	1
● Very unlikely	0



15. How likely are you to recommend our events to a colleague?

[More Details](#)

● Very likely	41
● Somewhat likely	20
● Neither likely nor unlikely	2
● Somewhat unlikely	1
● Very unlikely	0



16. Why didn't you attend an event?

[More Details](#)

● Wasn't aware that events were on	7
● Topics not of relevance to me	8
● Cost	10
● Unable to get time away from t...	14
● Other	15



17. Are you considering attending an ACHPER Event(s) in 2023?

[More Details](#)

Insights

● Yes	65
● No	5
● Maybe	32



18. What offerings or topics should ACHPER Qld consider for the future to meet your teaching and professional development needs?

These were the key themes that emerged as responses to this question:

- New version 9 National Curriculum support:
 - General PE and Health updates and re write sessions
 - Sport and recreation syllabus workshop
 - V9 curriculum and developing units of work to reflect how the curriculum is intended to be taught
 - Cognitive verb training
 - Practical Sessions
 - Planning sessions in small groups
 - Moderation sessions
 - Unit plans
- Short workshops for early career teachers on multiple occasions including how to create assessment tasks.
- Hands-on practical activities and coaching options
- Practical application and samples for marking performance
- Sharing of resources, sharing of assessment and assessment planning documents, sharing of lesson plans
- Assessment requirements

- Band plans. unit plans theory and practical assessment task writing
- Interpreting the Australian Curriculum and writing marking guides.
- More access to professional development for regional teachers
- Personal wellbeing - that is, wellbeing of the teacher, time management, looking after themselves and balancing what they do.

ACHPER Professional Development Events – Format

19. What is the best mechanism to deliver professional development to you?

[More Details](#)

[Insights](#)

● Face-to-face	70
● Online/virtual	32



20. What is the best format to deliver professional development to you?

[More Details](#)

[Insights](#)

● Full-day session	67
● Shorter sessions – around two h...	35



21. If you prefer shorter sessions, when should they be conducted?

[More Details](#)

● During school hours	22
● After school hours eg 4pm-6pm	13



Advocacy

22. Part of ACHPER's role is also to provide advocacy on behalf of HPE teachers to Government and education authorities. What issues are of particular concern to you that you feel that ACHPER should be advocating for on your behalf?

These were the key themes that emerged as responses to this question:

- Not enough time to deliver curriculum to ACARA content standards.
- Continual reduction in physical activity hours being completed in schools.
- Better balance between the Health and PE aspects of HPE.
- Time commitments for activities outside of the usual teaching sphere eg sports carnival coordination, regional sport.
- Importance of the subject through to Senior School.

ACHPER Support and Role

23. How would you rate the job that ACHPER Qld does of supporting you in your teaching and professional development requirements?

[More Details](#)

● Very satisfied	39
● Somewhat satisfied	35
● Neither satisfied nor dissatisfied	22
● Somewhat dissatisfied	5
● Very dissatisfied	1



24. In what areas could ACHPER Qld improve in supporting you with these needs?

- Networking, particularly primary teachers
- More hands-on ideas for practical activities
- More opportunities for regional teacher to participate in ACHPER events
- Information sessions on current and upcoming issues
- Investigate the work of ACHPER in other states and take away key ideas and learning that can be implemented in Queensland.
- Shorter online PD that can be rewatched later
- Provide PD sessions regarding the updated curriculum as it starts to roll out.
- Information sharing on school events eg swimming/athletics/cross country.
- More examples of end-results in practice.

25. Are you aware of ACHPER Qld's role and its objectives?

[More Details](#)



26. What can ACHPER do to better promote and highlight itself to the HPE teacher community?

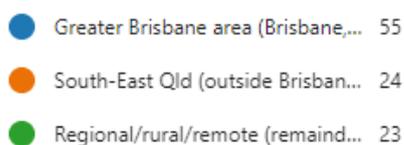
These were the key themes that emerged as responses to this question:

- Get out into regional areas or foster collaboration of teacher networks in regional areas
- Outreach to schools including visits to staffrooms
- Build a network of (experienced) teachers
- Be more active on social media including LinkedIn
- Outreach to universities to target graduates entering the teaching system
- Social media promotion of the role of HPE teachers and how ACHPER already supports this or can support it
- More online resources eg Virtual bite-sized professional development that can be shared at HPE Faculty Meetings throughout the state. Opportunities for follow up PD at schools/ regions where multiple schools could attend.

Regional Teacher Specific

27. What is the geographical area of where you teach?

[More Details](#)



For those teachers that indicated regional/rural/remote, the following was asked:

28. ACHPER acknowledges that we are primarily Brisbane-based. As a key priority for 2023, we would like to better support teachers in regional, rural and remote areas. Please list topics

and issues specific to teachers in these areas where ACHPER can assist you in your day-to-day teacher experience.

These were the key themes that emerged as responses to this question:

- Hard to access the Brisbane workshops/conferences. Need to be available as online options.
- Need to have PD days available in regional locations.
- ACHPER Roadshow
- Encouragement of engagement with other HPE staff in regional areas.
- Assisting new teachers who need help with assessments and working examples.

Secondary Teacher Specific

29. Are you a primary or secondary school teacher?

[More Details](#)

● Primary	27
● Secondary	67
● Both	8



For primary teachers, the following was asked:

30. ACHPER has identified a potential key priority for 2023 to be how we can better support primary teachers. Please list topics and issues specific to primary teachers where ACHPER can assist you in your day-to-day teacher experience.

These were the key themes that emerged as responses to this question:

- Support on unit plans
- Assessment rubrics and moderation
- Develop a primary PE teacher network
- Practical sessions with teaching ideas
- Transitioning from secondary teaching to primary

Next Steps

The findings of the survey, along with other feedback received from the ACHPER Queensland Board will be incorporated into the 2023 ACHPER Queensland Operational Plan.